



SC Annual School Report Card Summary

BUFORD ELEMENTARY
Lancaster County
Grades: PK-5 **Enrollment: 833**
Principal: Sandra Jones-Izzard
Superintendent: Dr. Gene Moore
Board Chair: Bobby Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	NI-DELAY
2009	Average	Below Average	N/A	N/A	Not Met	NI
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

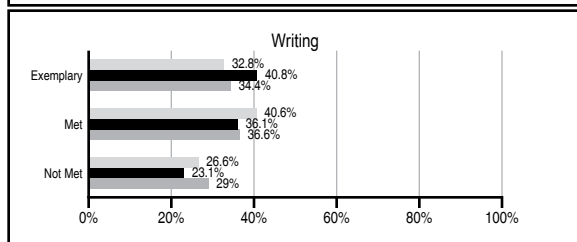
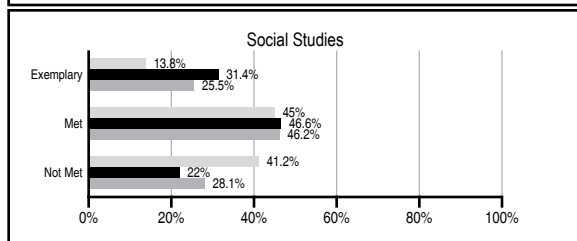
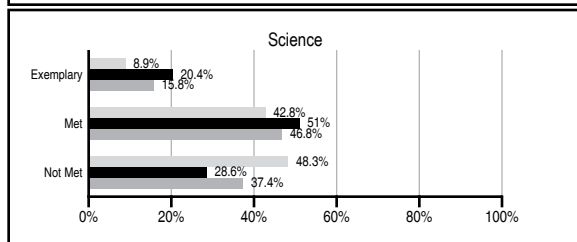
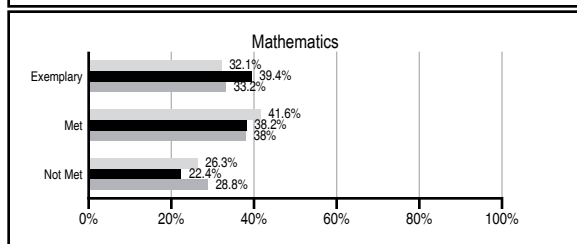
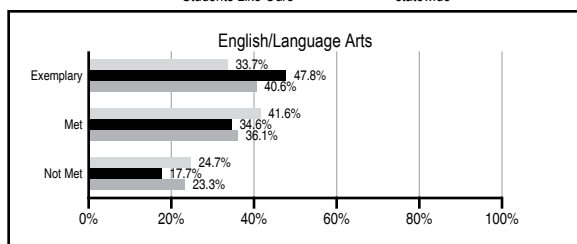
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	37	32	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BUFORD ELEMENTARY [Lancaster County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=833)				
Retention rate	1.2%	Down from 2.5%	1.2%	1.2%
Attendance rate	95.6%	Up from 95.3%	96.2%	96.1%
Eligible for gifted and talented	11.4%	Up from 6.5%	15.9%	11.7%
With disabilities other than speech	7.1%	Up from 5.7%	7.9%	8.0%
Older than usual for grade	0.6%	Down from 1.2%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	58.0%	Down from 58.8%	61.1%	60.5%
Continuing contract teachers	80.0%	Up from 78.4%	86.7%	84.6%
Teachers with emergency or provisional certificates	2.2%	No Change	0.0%	0.0%
Teachers returning from previous year	89.0%	Up from 88.8%	89.0%	87.0%
Teacher attendance rate	95.6%	Up from 94.8%	95.5%	95.4%
Average teacher salary*	\$47,410	Down 1.2%	\$48,007	\$47,288
Classes not taught by highly qualified teachers	1.6%	Down from 3.2%	0.0%	0.0%
Professional development days/teacher	8.7 days	Down from 13.5 days	10.9 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	4.5	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.7 to 1	19.7 to 1	19.2 to 1
Prime instructional time	89.8%	Up from 88.6%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.0%	Down from 96.2%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,643	Up 1.3%	\$7,049	\$7,548
Percent of expenditures for instruction**	74.6%	Down from 75.6%	68.9%	68.7%
Percent of expenditures for teacher salaries**	70.3%	Down from 70.6%	65.7%	65.1%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	135	73
Percent satisfied with learning environment	97.8%	90.3%	95.8%
Percent satisfied with social and physical environment	97.8%	85.2%	90.3%
Percent satisfied with school-home relations	100.0%	87.3%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009 – 2010 school year was focused on increasing instructional effectiveness and student achievement through the implementation of professional learning teams (PLT), integration of technology, recognition of student successes, collaboration with Kershaw Elementary at the fifth-grade level and extensive communication with and participation of families.

Teachers and staff met in professional learning teams to analyze data, study the standards, and plan lessons. Led by the instructional facilitator, lead language arts teacher and math coach, teachers focused on Measures of Academic Progress (MAP) scores, PASS test results, and teacher-made assessments. They identified grade-level standards to focus improvements on and developed common lessons. The professional teaching and learning cycle enhanced our ability to provide appropriate and engaging lessons. Funds were used to purchase global positioning systems for classroom use and response systems to enhance student engagement and assessment. The final phase of interactive white boards were added to several classrooms, providing student and teacher access in all instructional areas of the school. The Classworks program continued to support and enrich individual student learning.

Student successes were celebrated throughout the year. Each six weeks, students with perfect attendance, a cooperative attitude, and excellent academics were treated to a popcorn party. The Super Reader program recognized students who met reading goals. Six special events were held. Over 200 students read at least 100 books and received a Super Reader t-shirt. More than 250 students achieved honor roll status for the year and were awarded medals. Other recognitions included Principal's Pals, red tickets for good behavior and Terrific Kids awards.

The fifth-grade teachers of BES and Kershaw Elementary met to develop long range plans and units for all core subjects. A variety of methods were used for this important initiative. Web cameras allowed teachers to meet without leaving their respective schools and provided opportunities for classes to collaborate on several lessons. A group of Kershaw students traveled to BES for a marble tournament at the conclusion of their first reading story. A board presentation detailed this unique approach.

Family involvement plays an important role in the success of our students. Parents were invited to attend Family Nights focused on instruction, PTO meetings with student performances and School Improvement Council meetings. The website, marquee and the automated phone messaging system provided timely school-wide information to parents. Teachers used agendas and weekly folders to communicate student progress to parents. Numerous family and community members volunteered.

BES will continue to strive for academic excellence through achieving, believing and challenging ourselves collectively and collaboratively to meet the needs of our students and families.

Sandra Jones-Izzard, Principal
Jennifer Ellis, SIC Chair

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